

L. S. M. C. D. H.

1896

1896

isplam 507

Mrs. Motony - Jan 23^d -

Butterflies

Might have succeeded in filling
'Butterflies' -

yes - I've seen white ones - - What
have you seen -

There have been 'Ankers' on the
wings -

'Surprised to find -

well - an egg - Mr. delighted
to know that I might have

regarded to have a large egg -

It told every part of the body
how drawn - from the -

In it, that the eggs are scattered

no reference to what I had said -

Mr. knows that caterpillars

very much of Mr.

little 10% of interest very
satisfying

4th. did not make plans for
pool she was going for
Ch. - Sweet-potatoes - bees make
into honey - example of
completely steam - two birds
preparing teaching - Ch. is
responsive - but attempt
to create Ch. in response to
to another - then to the
Ch. full of intelligence
& quite ready to be interested
but not taking the lesson in -
Child named Cocoon -
with food attracted to the
did not make good use of
room - I can count - 57
spoke - but Ch. did not
do it -

A lesson of more improvement
with hand interest -

Given I - only that - noted.

Jan - 22 - Mon Evening - 15P30m1507

A miserable day beginning -
no pleasant talk at
work - a new day
recitation of facts

To stand long before board - don't
back to chair - spoke too
abruptly - "good" to tell abt
visit to the school - still very
brightly - 'Study & let' -
(rather unusual) -

to the point - "in a way!"

We appear to reach children
misconceptions -

To keep up questioning
while the rest on bed

Spoke too rapidly - did not
finish her words -

Did not enter into conversation
with Woodworth the feeling of
thoughts - Lynne & not replied

Lynard Bullard - 15840mc 507

Said that the Chief did not hear it
writing on B.D. - for -

"felt surprised" - knowed all
the beautiful country

"He said into workshop in
diff. to understand"

I don't live here very long -
but is all -

More Mr. Chief thing - money
money - money of gold field
and. Lesson - money is the
Chief thing - with all of
felling - for us - people -
money money thing.

Not one word of the importance
of the beautiful country
Money - for - appearance

May as well tell you some -
as if not see the very best
high - the ground - the very

had never heard the poem - ^{25p5m11507}
how why to write it.

The main part of the boy -
look of the eyes -

"Memory poems" - very pale to
be a good character of boy -
I don't see the character - more
surreal - a cloud of
magnolia -

"Schooling" - poet's part -
P.S. - always putting -
An unintentional dream

in the conditions are attempted to
speak good life,

isp6emc507

Jan. 25th. In Hewes -
Reading - began right -
to say portion making
the child say the word
each time
found to let each child
do a diff. thing -
Bad to say strength
line down
Bad to let by law
not pass uncorrected
found to have small pencils
of letters not to let
old pencil pen early
to help the pleasure
old have practiced a
child in the sound of it
might have made all
that all being late

isp7emc507

allowed midday to work
to areas the edges of being
in failed to cultivate
judgment - I and you
had better begin instead
of making the so
its much smaller. old
found to make by law do her
work of law
Did not make midday speak
up - in answer at all
Spoke only by mouth in answer
to the class
Lynne found old Edwards
What does that spell?
began by spelling
allowed midday to spell
child began to feel her
& let her see under
the moment she began to
spell - very hard to spell at
all

Tell me where the slate
is
Midge of - last 1 - little
butter -

Ch. really serious
Time of their sight
checked in Ch.

A beautiful first day
bright sun - from
the beginning to the
end of the fourth

Jim Frey - wordworth
Ch. had forgotten last week's
lesson altogether - showed
rather - a mistake to go
into last week's lesson by
- from he was born in
just to remind Ch. of
names in play -

Daughter which was her
sister - helped a lot -
tells a lot - "effect of
checked. Mother said
said "knock the dust
off their wings" tenderly
used to be a great many
times -

Looked kind of - people
is getting her to the kitchen
over to the kitchen
See at once you to go as soon
as ever you can.

"Ash tree

Succeeded very well in
fair impressions of other
indices

food to show Chr. W's
walks on map

follow to signature
Chetm Shd have given
Sketchy poem.

"I should give right"
Nothing at - nothing?
Sketchy?

Language a little too
commonplace -

Revolution - Sonnets -
Again - more details of
life - went to farming
for matter

Shd. have managed to look
at - Chr. as she read -

15p11mc57
Am deeply interested as
to what - & how much
became real.

The Mr. Lane asked the
a few questions or was
to find comments -
first to show the pictures
of the various boxes -
this - What its like

myth have mentioned
the eggs - "furniture"

"Ed of time making
containers"

first to talk about it -
but - she had some or to

show that it "happens"

"OK" - got to end of
day.

Don't you think you can see these
dappled - as its very pretty
intention of lesson - full of

15 p 12441247
Don't you think you'd like
to have that connection -
good - from the idea
line - might have used
the so connection between
country & practice -
Sure you can't see something
you have seen in the past
However you promise? just
to show interest -
might have said a word about
"plain living sharp thinking"
"Ishid but I will prefer
of it - associated
the with herself in what
is

Jim Conder - writing
Inves found out what
Jim Conder wanted to
know -

He asked if the Chm. is
really understood.
Got to ask Chm. if they had
ever had a letter.

"What" details - better to -
and more? Why - not sure?

Wt said - given away standard
"Better" how?

Chm. all agreed to write up some
details - a little better.

Absolutely nothing as simple
as all the previous stuff was.
He kept up a constant chatter
who was confusing on the
got to keep up with the
and Chm. who is vice-president.
Bad to keep up chatter.

while the occupied
 great part wasted
 preliminary data.
 The whole data system
 consists - hardly 10
 minutes wasted over
 data which meant nothing
 except nice round at
 now a thing one - quite
 a small one.

The meaning of square
 might have been the first
 "I have forgotten what
 about his job - the real
 thing with many lessons
 for every job.
 His voice is coming
 I would be persuaded
 A penmanship class book
 and a few other things.

Jim Clark, —

25p15m1507

might have got from off
the washer being wanted
several others too by the
lagoon - I was dead telling
Chr. that and say this better
well - that and later had of
the word - In some cases
with some and some
Some use of end of the
language. It may be
interesting -
I have said -

"very easy to remember
"a hard" Chr. might have
seen that

might have asked all the
questions in the
Chr. could have done much
more.

Mr never made a smile -
 Helped the St. any & button
 Chr did not - found for
 His voice bright -

He showed purpose & energy
 but not - sympathy -

The third time Chr as dull
 "Long that I have found -
 for present button - no
 article -

Longer words and bright
 Chr - at the same time
 Chr doing nothing saying
 nothing is the world

Great peace without
 reason very sleepy -
 Chr most dull & cheerless

Chr dither
 Yarn all along the action, even to

enough written as on 15/11/57
 Ch. might have said the
 words of the poem -
 & helped the Ch. the
 whole time.

George read the poem -
 with the actions - George
 didn't

& did not allow - expect
 asked - on 15/11/57 George

was told the poem was not
 to be read and to stop

to read the poem
 but in 1958 George found
 to be a mistake

George said that he

& said he
 leave out the

Miss Cronch -
Cambridge

Very interested & amused by
his manner for I to find
him - The sketch of
history of C. not interesting
what does the view look like?
"picture of the landscape"
drawn by means of
windmills - not quite clear
from the sketch of sketching. A
not quite of work but I was
it spoke clearly & pleasantly -
The C. "Barn" etc. - that did
not know what words - foot
from the building about
from the distinction between
College & house - Colleges
rather for a great
all points - "The Hall"

good to describe taking of
degrees -

Agreed - act of taking of degrees
of 'Commons'

Wally: "Bridge of people" - not
exp. - "people" - "Century"
not a very good act of
the beginning of the College -
an act of the environment
complex of students

Scrap

good to have pictures of
Commons and C.

And good to write date
history

Good to say "cent" here
Did not feel the same from
history - not required in

students - possible kind of good
Pawget - Carlyle - Sp. hard to read

What do they learn - "What they do" ^{25p20mc 507}

freedom

W. had to show interest
into her work

had to make him

Gavett - was out -

received presents from

some of the city - Cooper

I can't recall whether

succeeded in getting

the full & freedom of

independence which he

desired but - did not

touch the real independence

little less - very close &

and clear - which is the

purpose -

Did not find any other

idea - but then I think

Kind of lesson - many for

encouragement for - and for

love - great - keep all his -

Sketch of lesson on No. 19. ^{isp21an507}

Min. Mr. Linder -

Ch. a little fatigued in finding 10 of
evening by 100 -
2 out at once - good - grounded in
child.

Child's interest increased as we
went on - simple - (new content)
to better child -

It encouraged child by sustained
attention but - did not - leave her by
chatter. No discrimination of
child learned to count with
several.

Ch. embarrassed by no. of things
in table - let - us do preliminary
first.

1121 make 12 - Ch. has been
eleven previous at home
Objects introduced for table - 100 by
Ch. looked at 3 children.

child's attention wandered 25p22mc587
frustrated by all the previous counting
Poor little girl tried - tried hard to
bring herself together - Yes might
have helped!

20 244 - Ch. helped at all
matters 244

How many numbers - Poor
Maddy - poor country
Can you get them all in your
hand - He insisted several
but did not help to child's
flapping attention -

Poor little girl with her
3 dolls & six - and what
she had been working at -
I had three

I'm sorry I have to leave - poor
two more - Ch. Ch. have been
allowed to
go to have -
I told her to be as pleased as

25p23m1507
A well-known Londoner - but not
known to me - Chas. Johnson had
introduced - Had no word of
any of your party. He
fine his courage to attempt to
meet - 7.9.

Win. Field - 15p4cm507

The bones of the thorax -
played ^{your own body} -
could not stand up - might
have collapsed to knees

Y. proceeded rapidly &
bravely.

Writing on 1st report
noting that all lungs & heart
spinal column - add no
illustration - nothing but facts
fish's spine up a little better
but have drawn a diagram -
no reference to water drops -
first to have diagrams

Y. too much at D.B. - C.M. paid
no attention - C.M. playing cards

Y. work on D.B.

All facts - no idea what to do
nothing to imagine - nothing to
care about - why?

4th - Spent time in putting files
Chr. no better discoveries for the
lessons - with a single suggestion
thought - is when might have
all happened - intended all
unity in B.B. - for - but I
spend far too much time
B.B.

Enunciation not apparently
disturbed - no lesson of the
beautiful adaptation - most of
was due to the body - large
introduced at the end of the
lesson.

Only 1st -

bringing a woman in there -

Chr. 1st. have been able
to name people -

A pleasant friendly time with the
girls - but Mrs.
a nice routine lesson 7. 9,

Miss Shuching is page 507

Little League, & very bright &
interesting - Look out of the
window - pond - have part of
basket - food -

Boat pond - Ch. know it
Ch. did not put sticks
quite straight.

Food to make better while
Ch. has eyes -

Pleasant - variety - Ch.
arrived - has ph. just for
Ch. - love salt water.

V. allowed Ch. to whisper
might have good flesh -
must be allowed to whisper.

"What do they hear?"

Ch. allowed to whisper.

V. herself spoke very much
brightly.

V. is always ready

15p37mc507

Triangle introduced easily
in context

Ch. did not buy the idea easily
I well

found to let Ch. draw about the
a bright interesting lesson

but with not much point
Mady did back of her my

math - a good ill. of
the need of clear articulation
Dore

"Did you like our story
from me - K. v. good with
pencil & scissors

found to let Ch. all branch
branches from her
line - Ch. wrote

Dore distracted by / Mady

Dore not able to let sound of

K - a very nice interesting
various lesson

good to keep Maddy ^{is present} employed
in writing & Doris in making
papers. Maddy's penmanship
very excellent.

His tone - Butte quite right
Maddy - exceedingly good

Spencer -

isp29cm1507

Jim Powers. Ch. 11 & 12,
did not spend too long over
qualities - left out long
food to find the Bahamas
very interesting - food
can't hear what you say - food
Did you notice the ship for
Candy - very good to
be announced for food to
have a picture of sea with
fishes - what you like
for use? Could I find
V. said G. of West
we might have found the
fishes over time but that
the America was the island
fishes said 100 - V. 500
V. with Curls

Why do you think I'm 4 or 5
old - the Bahamas food

20 fellows - when you get home
sp. glass - like bucket with
glass bottom

Diving dress - foot - I had seen
asked that why diving dress
acc.

"dive up again"

"Swim out of the hole"

out - is more common in these
Sea.

Had to insist on clear glass

"Prare said 'Yes' quite plain
like piece of red wax - very

well said - character of glass
and plain -

V. spoke master was behind
them heard.

St. of Spring and good plain
Told that Speltin was outside

looked very strong sort of things
Chin piece was white long
with on bottom

Maya called comals & choston
W - insisted on plain paper
illustrations very good -
pictures - good -
bleaching - good -

put to make faces speak better
also put to give deep meaning
newly 'reads'

rather interesting and
illustrations quite excellent -

"certain rules" - Abigail and
very good
lasted home -

Are they very beautiful
Are memories not kept
Did I say they were
happy &

It looks great please to get
recap from Mr -

You aren't missing anyone -
- Ammel matter -

15p32 am 507

frd to have George in message
frd to say George's the
pieces -
Wd you like?

Nov 11, 1842

15 p 30 m 207

Miss Gray Hercules

Not sufficiently excited. No impression
of a person being to be expected who
could be of any use. Put up to bed
+ went to bed. No impression of a person
being to be expected who could be of any use.

Not too many words for one line
- led to long descriptions of
side matters - not
not followed.

Too long for time.

Not sufficiently interested herself.
Voice. Not sufficiently varied, slight.

Improved as subject of conversation.

Lanquara. In trying to find the simple but
good style - let - right or to some
get to -

Chel. Two children named all the
given. The 1st did not attend.
Chel did not leave the house.
Including given to the teacher.
The 2nd was named by teacher.

25p25 on 197
Rocks & flowers

Dress & Lullaby
Entirely. Not sufficiently attractive
Peculiarities of character of the
subject

Too much material for
20 minutes.

Treatment not scientific, collect
facts & then draw inferences.
Diffs between rocks & flowers difficult
to see & to make.

Not clear that there were human
underground houses.

When a piece of land was given to the
wh. trees were brought over. Child
had no idea. Might have got bit from
the. Then, given. I expect the
same. Not always good. Not always
same no. as baby.

15p36mc507

Answer. Answer. I'm not taking

voice. Clear & distinct

Class. Not enough attention

P.B. Changed from plan to sing
back again.

Why not the English Woman's
Illustration good, but ought to
be made more up. Black, red,
tuesday, and then to be
from from Red.

John Hawker

15p3 June 507

Painting

Opening may be light & good.

It is essential to keep paper
flat. Sponges spread it up
the way.

Not quite sure of horizontal position.

Made girls work quickly, neatly.

Good to make child find fault in
his own work.

Painting hole didn't return much attention.

Did not wait to see that both
girls were looking at board before
she went on to show a new one.

Remember, Enrichment Unit.

B. P. Deed used.

Long name? What?

Be sure it is not, just name, be sure it is.

March 25

isp40mc507

Jim Carter - Cow -

"Let's see a specimen of this"
very good child of sea
fishbone - large bones - not
a recognized kind of animal
fossil - soft - jelly substance
as plaster - build it up
this jelly as illustration -
child's clay so eggsh +
understand

no explanation - no words -
are interested - test the water
60° F. -

When parts came out of
it delivered - nothing being
nothing realized

only a certain point
Chc did not see fish group

from the fish - but I had heard
the rocks - not all fish

7

5

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1

Nov. 29 15p42m16507
Miss Mayall. Mrs. ...
God.

Spoke into quiet a tone
repeated illustrations
Began well by telling story -
told 4 wings & six legs -
might have got ch. to tell -
no variety of tone -
A little humor in her lot of
green tea.

"Secret - the bees have all themselves"
ill. excellent - story - comb -
no bees in hive - I couldn't
find any - actual bee.

Do you know what pollen is!
Great teacher - like rest of
us - heard - heard last

"Throws up the honey that he has" -
Because it will die if it had no air
might have asked - later with 22 days
Swarm - yes - like lot of bees.

Swarming story very well slightly but
 that the reason - felt on under
 place - like a pin cone - chon did
 out-fel - a clear idea -
 .. the bugles - v. good -

Ch. deeply interested - Rector did
 not sit - quite nicely -

Lesson - very full & very interesting

It had thorough knowledge of
 his subject - all the matter was
 of the sort - Ch. could understand - was
 as much interesting -

Mr. Took possession of Ch. nicely -
 great interest in his subject
 friendly with Ch. - used his
 eyes well - looks much too
 monotonous - Attitude a little
 lounging - occasional bursts
 of humor - by the end the lesson
 greatly -

Illustrations remarkably good - but
 could - has illus. of many kinds - a little
 more reminiscent

ISP44mc97

He gradually got full command of
Chin. - "the bottom" - He did not

ask Aug -

Its calc. I understand

did not make Chr. Supply work

Summary -- that covers the

Recaps - part ^{his} negill - Chun

$$V_{\frac{y}{1}}$$

Sketch - good. Shows how the plants

Children - Interested - but did not

Leach's - Manner bright & good -

Lesson. Interesting - but not clear -

Illus. front cover but not back

Applied or sufficiently used -

15p46cm537

B. B. - Writing period - 4th

did not fully occupy Mr. Smith
She was writing - desk badly
used.

Recap - showed that Mr. had
been Member but knowledge of
subject rather superficial